

Phonics Lesson Plans

Note: These are the phonics lesson plans referred to in your daily plans. Use the following worksheets in conjunction with these plans.

The Ancients I (Week 1)

Lesson 1

Write your child's name on the second line of the first page in the Phonics Lesson book. Familiarize your child with his name by discussing the letters and their order. Focus your teaching on the initial sound of your child's name. Emphasize this sound by having your child repeat it after you. If your child's name begins with a consonant digraph (such as sh, ch, th, ph, wh, etc.) teach the letters that make up the sound as one unit. Then print the beginning sound of your child's name on the first line.

Read *A You're Adorable*

Lesson 2

Phonics Lesson Book – (Top page)

Line 1: Practice the /m/ sound represented by “m” and “M”.

Line 2: Use “moon” as an example of a word that begins with /m/.

Lines 3 – 5: Find words in *Joseph* that begin with “m”. Have your child circle the sound (at the beginning of each sample word) that makes the /m/ sound.

(Bottom page)

Lines 1 – 3: Practice forming the uppercase and lowercase “m”.

Line 4: If your child is ready, he may copy the words listed.

Line 5: Write your child's name, or have your child trace or write his name.

Lesson 3

Letter/Sound Cards –

1. Hold up the “m” and “M” cards and the card for the first letter of your child's name to see if your child remembers the sounds he has learned so far.
2. Lay the letter/sound cards out and have your child say each sound as you point to it.
3. As you dictate the sounds, have your child find each letter/sound card and put them away.

Lesson 4

Phonics Lesson Book – (Top page)

Review the sounds your child has already learned.

Line 1: Practice the short /a/ sound represented by “a” and “A”.

Line 2: Use “apple” as an example of a word that begins with /a/.

Lines 3 – 5: Find words in *Joseph* that begin with “a”. Have your child circle the sound (at the beginning of each sample word) that makes the /a/ sound.

(Bottom page)

Lines 1 – 3: Practice forming the uppercase and lowercase “a”.

Lines 4 – 5: If your child is ready he may copy the words.