

The Ancients I (Week 1)

Unit 1: Week 1

Book List (In order of use)

[J] 222.11 Spier, Peter
[E] de Paola, Tomie
[J] 222.11 Wildsmith, Brian
[E] Lesser, Carolyn
[E] Weitzman, Jacqueline Preiss
[E] Alexander, Martha
Green, Steve

The Bible
The Logos Hymnal
Noah's Ark
Bill and Pete
Joseph
Storm on the Desert
You Can't Take a Balloon into the Metropolitan Museum
A You're Adorable
Hide 'em in Your Heart – Volume 1 (cassette or CD)

Materials

index cards or cardstock
marker
masking tape
box cake mix (with necessary ingredients)
9 X 13" pan
frosting
decorator icing (in tube, for writing)
dress-up clothes (brightly colored robes, sandals, old sheets, etc.)
bag of sand
tub or dishpan

Week of _____
 Unit 1: Week 1: Days 1 - 4

The Ancients I (Week 1)

	1	2	3	4
Bible	Read	Genesis 4 – 8:19	Genesis 8:20 – 12:9	Genesis 12:10 - 16
	Read	Psalms 140 - 146	Proverbs 2 – 5	Proverbs 6 - 8
<i>*Scheduled to listen to the whole Bible in two years on CD</i>				
History	Listening	Noah's Ark (1 st day of 2) Bill and Pete See Note ¹	Noah's Ark (finish) Joseph (1 st day of 3)	Joseph (finish)
	Poetry	Psalms 105:1 – 7 See Note ²	Psalms 105:8 – 15	Psalms 105:16 – 24
	Globe	Introduce the globe. Explain that a globe represents the earth. The colors, lines, names, etc. are added for ease of use.	Egypt	
Science	Read	Storm on the Desert (1 st day of 4)	Storm on the Desert (2 nd day of 4)	Storm on the Desert (3 rd day of 4)
Projects		a. Name Labels	b. Bake a Name Cake	c. Dress up like Joseph d. Sand Play

Trust and Obey

Fine Arts		You Can't Take a Balloon into the Metropolitan Museum See Note ³			
Art	Phonics	Lesson 1 First Name A You're Adorable See Note ⁴	Lesson 2 Mm	Lesson 3	Lesson 4 Aa
	Memory	Matthew 19:14	Matthew 19:14	Matthew 19:14	Matthew 19:14
Math		Lesson 1	Lesson 2	Lesson 3	Lesson 4

Note:

¹In *Bill and Pete*, toward the end of the book, Bill the Crocodile frightens the "Bad Guy". He jumps out of his bath and runs away (showing his bottom).

²Psalms 105 details the history of God's faithfulness to Israel.

³This wordless book is a wonderful introduction to fine art. As you look through the book, find the pictures in each of the two story lines that parallel one another. If you are on-line, you can see some of the artwork featured in the book at www.metmuseum.org or go to www.epikardia.com's link to The Metropolitan Museum of Art.

⁴*A You're Adorable* provides a sweet overview of letter names and alphabetical order.

Lesson 1

Write your child's name on the second line of the first page in the Phonics Lesson book. Familiarize your child with his name by discussing the letters and their order. Focus your teaching on the initial sound of your child's name. Emphasize this sound by having your child repeat it after you. If your child's name begins with a consonant digraph (such as sh, ch, th, ph, wh, etc.) teach the letters that make up the sound as one unit. Then print the beginning sound of your child's name on the first line.

Read A You're Adorable

Lesson 2

Phonics Lesson Book –
(Top page)

Line 1: Practice the /m/ sound represented by "m" and "M".

Line 2: Use "moon" as an example of a word that begins with /m/.

Lines 3 – 5: Find words in *Joseph* that begin with "m". Have your child circle the sound (at the beginning of each sample word) that makes the /m/ sound.
(Bottom page)

Lines 1 – 3: Practice forming the uppercase and lowercase "m".

Line 4: If your child is ready, he may copy the words listed.

Line 5: Write your child's name, or have your child trace or write his name.

Lesson 3

Letter/Sound Cards –

1. Hold up the "m" and "M" cards and the card for the first letter of your child's name to see if your child remembers the sounds he has learned so far.
2. Lay the letter/sound cards out and have your child say each sound as you point to it.
3. As you dictate the sounds, have your child find each letter/sound card and put them away.

Lesson 4

Phonics Lesson Book –
(Top page)

Review the sounds your child has already learned.

Line 1: Practice the short /a/ sound represented by "a" and "A".

Line 2: Use "apple" as an example of a word that begins with /a/.

Lines 3 – 5: Find words in *Joseph* that begin with “a”.
Have your child circle the sound (at the beginning of each
sample word) that makes the /a/ sound.

(Bottom page)

Lines 1 – 3: Practice forming the uppercase and
lowercase “a”.

Lines 4 – 5: If your child is ready he may copy the words.

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The Ancients I

Unit 1

Weeks 1 – 4

Projects

- a. Name Labels**
With a marker, write your child's name on several pieces of cardstock or 3 x 5 cards. Have your child tape his/her name cards on objects that belong to him/her like his/her chair, bed, bedroom door, etc.
- b. Bake a Name Cake**
Bake a boxed cake with your child. Once cooled, frost the cake. As you spell out your child's name with decorator icing, emphasize the shape and order of the letters.
- c. Dress up like Joseph**
Use dress-up clothes to play-act Joseph.
- d. Sand Play**
Dump some sand into a tub or dishpan. As you play with your child, talk about the habitat of the desert (the weather, lack of water, temperatures, etc.). Discuss what you would need if you lived in the desert. Compare the desert to the geographic surroundings in which you live.
- e. "A" on the Sidewalk**
Use sidewalk chalk to practice making capital and lower case "A"s on the sidewalk or driveway.
- f. "T" display**

Take a tour of your house finding items that begin with the /t/ sound. Display your finds with the items labeled using cardstock or 3 x 5 cards.

"T" tea

Have a tea with your child. Serve "T" items such as tuna salad on Triscuits™ with a cup of tea and tapioca pudding for dessert.

Sand letter "S"

With school glue, make the letter "S" on a piece of construction paper. Have your child pour sand over the glue and then pour the excess sand into the trash. Let dry.

Slingshot

Fold a bandana corner to corner to make a triangle. Tie the two corners of the long side of the triangle to the wooden spoon. Be sure that the bandana is tight enough to prevent sliding down the spoon. This forms the pocket of your slingshot. Roll a wad masking tape to form "rocks".

"C" in Sand

Sprinkle a small amount of sand onto a cookie sheet. Have your child practice forming the letter "C" in the sand.

- k. Terra Cotta Pot**
Use markers to decorate the sides of a terra cotta pot.
- l. Plant Flower Seeds**
Have your child fill an empty yogurt cup or plant pot $\frac{3}{4}$ full with damp potting soil. Using the handle of a spoon or a finger, poke a hole in the soil. Place selected flower seeds in the hole and cover completely. Remember to have your child gently water his flower and keep in a sunny place.

